



# Redhill Primary Academy

## Local Governing Board Structure

As at June 2024

Fiona Seddon Chair of Governors				
Dara Carroll Deputy Chair				
Phil Nicholls	Ian Rawlings	Danielle Dobson	Duncan Marshall	Shannon Rogers

Schedule of appointment/retirement/reappointment dates for members of the Local Governing Board.

Term of office shall be four years with members being eligible to serve for a further consecutive term if approved by resolution of the Trustees.

The Trust Board appoints all members of the Local Governing Board in accordance with Article 100(a) of the Trust's Articles of Association.

Governor	Date of most recent appointment	Term ends
Dara Carroll	11 November 2023	11 November 2027
Phil Nicholls	1 September 2022	1 September 2026
Fiona Seddon	8 November 2021	8 November 2025
Ian Rawlings	8 November 2021	8 November 2025
Danielle Dobson	14 November 2022	14 November 2026
Duncan Marshall	14 November 2022	14 November 2026
Shannon Rogers	14 November 2022	14 November 2026

Governor	First Appointment Date	Date of Resignation
Sharon Doré	1 September 2018	26 June 2019
Anthony Smith	1 September 2018	26 June 2019
Sandra Sutton	1 September 2018	15 August 2019
Claire Freestone	1 September 2018	31 July 2020
Debra Garside	1 September 2018	31 December 2020
Hazel Harrison	11 November 2019	22 July 2021
Beth Tutchenner-Ellis	1 September 2018	31 August 2021
Stephen Tidmarsh	1 September 2018	18 October 2021
Donna Jenkins	8 November 2021	27 January 2022



- Regularly accept invitations to visit the Academy to observe aspects of the Academy day, particularly prior to each Local Governing Board Meeting and through their link Governor role
- Regularly accept opportunities to engage with students and staff at events such as Christmas School Productions, Celebration Assemblies and Sports Days
- Review, challenge and approve the Academy's Policies, including but not limited to, Child Protection/Safeguarding/e-Safety, Performance Related Pay, Pupil Premium, Behaviour & Discipline, Complaints
- Review the SEF and School Development Plan and have input in relation to the same
- Participate in interim monitoring and evaluation tasks to review the progress towards the Raising Attainment Plan and School Development Plan priorities
- Review detailed performance information
- Review interim reports provided by the Headteacher, as appropriate, outside of the LGB's meetings relating to examination performance, relevant published data relating to standards and of any other matters of relevance, or interest, to Governors in relation to their responsibilities
- Review progress data and other relevant reports relating to priority areas, including progress being made to "narrow the gap" and expenditure to support Pupil Premium students.
- Review the financial management of the Academy including performance against agreed budgets.
- Attend statutory Safeguarding training and have up-to-date DBS certification in accordance with requirements.
- Participate in routine governance self-evaluation reviews and take any remedial action which may be required as a result
- Participate in relevant training opportunities, as arranged by the Academy
- All other requirements as set out in the Terms of Reference and Scheme of Delegation for the LGB.

#### **Specific to the Chair of Governors**

- Maintains regular dialogue with the Headteacher between Local Governing Board Meetings
- In addition to the Designated Safeguarding Governor, is made aware of any particular cases relating to Safeguarding and in advance of disclosure to the full LGB/Trust Board approval (where appropriate).

#### **Specific to the Remuneration Committee**

- Undertakes a preliminary review of the annual salary and performance-related pay proposals for all staff as prepared by the Headteacher. Once agreed, refer such proposals to the Local Governing Board and Trust Board for approval
- Undertakes the same process as above for the Headteacher and agree the Headteacher's targets each academic year



**Governors' Involvement in the School**

**Individual Governors**

Name of Governor	Specific Involvement
D Carroll	<ol style="list-style-type: none"> <li>1. Finance &amp; Remuneration</li> <li>2. Performance reviews &amp; pay awards</li> <li>3. Curriculum</li> </ol>
	<ol style="list-style-type: none"> <li>4. Health &amp; Safety</li> </ol>
D Dobson	<ol style="list-style-type: none"> <li>1. Cohort Link Governor (Y5-6)</li> </ol>
P Nicholls	<ol style="list-style-type: none"> <li>1. Safeguarding &amp; LAC</li> <li>2. SEND</li> <li>3. Cohort Link Governor (Y1-2)</li> </ol>
D Marshall	<ol style="list-style-type: none"> <li>1. Admissions guidance</li> <li>2. Cohort Link Governor (Nursery &amp; Reception)</li> </ol>
I Rawlings	<ol style="list-style-type: none"> <li>1. Pupil Premium</li> <li>2. Performance reviews &amp; pay awards</li> </ol>
S Rogers	<ol style="list-style-type: none"> <li>1. Stakeholder views and communications</li> <li>2. Cohort Link Governor (Y3-4)</li> </ol>
F Seddon	<ol style="list-style-type: none"> <li>1. Finance &amp; Remuneration</li> <li>2. Performance Reviews &amp; pay awards</li> <li>3. Curriculum</li> </ol>



## Governors' interests declared – June 2024

Name of Governor		Interests declared
D Carroll	1.	Trustee of Thomas Telford Multi Academy Trust
D Dobson	1.	Employee of Thomas Telford Multi Academy Trust, working at Madeley Academy
D Marshall	1.	Employee of Thomas Telford Multi Academy Trust, working at Madeley Academy
P Nicholls	1.	Employee of Thomas Telford School, which works in collaboration with the Academy
	2.	Parent of two students of the Academy
I Rawlings	1.	Employee of Thomas Telford School, which works in collaboration with the Academy
S Rogers	1.	Parent of a student of the Academy
F Seddon	1.	Assistant Executive Advisor, Thomas Telford Multi Academy Trust
	2.	Governor of Sandwell Academy, an affiliated school of Thomas Telford Multi Academy Trust